

Grade 5, Quarter 3 Overview

Reading (EL)

EL Module: Athlete Leaders of Social Change

Module Guiding Questions:

-How have athletes broken barriers during the historical era in which they lived?

-What factors can contribute to an individual's success in changing society?

Module 3 Overview:

In this module, students will read about a number of professional athletes who have been leaders of social change, beginning with Jackie Robinson. In Unit 1, students will build background knowledge about Jackie Robinson through reading *Promises to Keep*. Students will determine the main ideas and identify key details, using these to summarize chapters of the book. In Unit 2, students continue their study of Jackie Robinson by developing an opinion on which factors were most important to his success. In Unit 3, Students will participate in text-based discussions as well as study other athletes who were leaders of social change.

Writing

This quarter, students will apply their knowledge by writing an opinion essay on which factor they think was most important in Jackie Robinson's success. Students will also research and write essays to compare and contrast the factors that contributed to the success of Jackie Robinson in comparison to other leaders of social change. Throughout the quarter there will be a focus on using first person point of view in writing.

Nightly Reading: Students should continue to read 30 minutes every night at home.

Math

Throughout third quarter in math students will:

- Add and subtract fractions with unlike denominators using related fractions
- Compute and solve real-world problems with multi-digit whole numbers and decimal numbers.
- Write, explain, and evaluate numerical expressions involving the four operations to solve up to two-step problems.
- Solve one-step conversion problems within a given measurement system using a conversion chart
- Divide whole numbers
- Use estimation strategies to determine the reasonableness of answers.

Students should continue to practice multiplication facts at home.

Science: Human Body and Genetics

Students will understand learned and inherited characteristics and be able to explain why organisms differ from or are similar to their parents based on the characteristics of the organism. Students will also explore structures and systems of the human body and their functions for life.

Social Studies: Civil War Unit

This quarter, students will be analyzing historical documents (Bill of Rights, Declaration of Independence, and Gettysburg Address) to understand rights and responsibilities of citizens in the United States. Additionally, we will examine causes and effects of the Civil War and the Industrial Revolution and how these events impacted people and economic patterns in the U.S.

Social and Emotional Learning

The social emotional focus and character traits assigned to each month are listed below:

February: Goal Setting and Responsibility

March: Middle School Transition and Perseverance

